



IRYMPLE
SECONDARY COLLEGE

HANDBOOK

I ▶ **SUCCESS**
▶ **SET & ACHIEVE GOALS**
-- LEARN NEW THINGS
-- BE HAPPY AND POSITIVE
-- BRING YOUR BEST

▶ **INITIATIVE**
▶ **HAVE A CRACK** -- VOLUNTEER
-- MAKE A DIFFERENCE
-- WHAT CAN I DO BETTER?

▶ **COMMUNITY**
▶ **BELONG** -- BE FRIENDLY, SUPPORTIVE & INCLUSIVE
-- BE GRATEFUL
-- HOW CAN I GIVE BACK?

▶▶ **#THEIRYMPLEWAY**

Irymple Secondary College School Values

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INTRODUCTION

Irymple Secondary College is committed to educating students for success. We believe in establishing sound foundations while supporting students to grow into valued members of our society.

Secondary school years are a journey of educational and personal discovery with opportunities and experiences which resonate throughout a lifetime. Strong traditions breed values of responsibility, integrity, tolerance and service. We support our staff to deliver an extensive curriculum which promotes curiosity, self-worth and real pathway connections.

EDUCATING FOR SUCCESS

- Core Values and Beliefs
- Student Learning, Enrichment and Extra-Curricular Activities
- Student Engagement and Wellbeing
- Student Leadership Opportunities
- Transitions and Pathways

LEADING THE WAY IN INFORMATION COMPUTER TECHNOLOGY

Irymple Secondary College is leading the way with regard to ICT. Students will be able to bring a technology device to school to support their learning. Participation is voluntary and the school will provide access to ICT for students not participating in the BYOD program.

CELEBRATING ACADEMIC SUCCESS

Teachers at Irymple Secondary College support our students in a wide range of academic enrichment activities.

These include:

- National English, Maths and Science competitions – student achievements include High Distinctions, Distinctions and Credits.
- VCE and VET subjects offered at Year 10
- Student of the Term awards presented at Whole School Assemblies

OFFERING CURRICULUM DELIVERY AT EACH STUDENTS POINT OF NEED

Year 7 students start off in form class for all subjects. Mathematics then has students grouped into classes working at a level suited to their development which allows maximum growth for all students. English group their classes beginning semester two and Science introduce groupings from Year 8.

ELECTIVE SELECTIONS

The elective process begins in Year 8 for all students. This allows students to engage in subjects that they are interested in and also broaden their knowledge and understanding in areas that could suit their chosen pathway.

ENRICHMENT PARTICIPATION

Students are encouraged to participate in the wide variety of enrichment activities offered at Irymple Secondary College.

These include:

- Maths Challenge
- Victorian High Achievers Program (English and Mathematics)
- Public Speaking Competitions
- Drama Club – Wednesday after school
- The Arts – Eisteddfod, The Beat, School Production and Instrumental Music Program
- Evening Drama, Dance and Recital performances
- Interschool Sporting representation
- Study Club – Wed & Thurs after school
- Student Clubs – held at lunchtimes and run by students

WELCOME – PRINCIPAL’S MESSAGE

BE PART OF SOMETHING GREAT – ALL IN, NO EXCUSES

Welcome to 2025 and what promises to be a big year in learning at Irymple Secondary College.

We have wonderful new and innovative facilities that allows our students to work independently and flexibly. Our staff are working together to develop best practice in these great spaces and ensuring that our kids have great quality teachers who can effectively work in teams in our new spaces.

Successful schooling is a real genuine partnership between the school, students and parents/caregivers. It is imperative that we communicate respectfully at all times and make decisions that best suit the individual child but also other members of the class and the school as a whole. We will be working incredibly hard to ensure your children are supported in the best possible learning environment and in time it would be great if you were able to **TRUST** us around this.

Improving student learning outcomes is everyone’s business and we try very hard to ensure that we provide a comprehensive curriculum that is based on the Victorian Curriculum. Our students have many opportunities around their learning from a large selection of subjects being offered in the Victorian Curriculum.

Students have the opportunity to work in classes that are suited to their learning needs across the subject areas of Maths and English. Students who are excelling are invited to participate in National testing programs and those that need additional support are provided with extra support classes and FLO classes. **TRUST** us to ensure your children are given the opportunity to participate in a comprehensive curriculum that suits their needs and abilities.

Successful schooling means teachers, students and parents/caregivers are being pro-active and sharing learning strengths and weaknesses with each other in a timely manner. We use the COMPASS platform to provide time and relevant learning and improvement information to both students and parents. This feedback allows parents/caregivers to have relevant conversations about learning in a timely fashion. Please **TRUST** us that this will improve outcomes and work with us to ensure this happens.

Irymple Secondary College ensures that students are provided with the best opportunities possible in a 7-10 setting. This includes and is not limited to a comprehensive camping program – Yr 7 Adeliade Hills camp Yr 8 Phillip Island camp, Yr 9 Melbourne camp, Yr 10 Snow camp, School for Student Leadership, Sporting opportunities at local, regional, and state level; Student Performances at the Art Centre; Work Experience;

Pathways (TAFE, School Based Apprenticeships); Year 10 Celebration Ball, very active Junior School Council, Peer Mentoring and the list goes on. Please **TRUST** us to support your children to engage with these activities and enjoy the social, emotional and educational outcomes that come from participating.

Students emotional and social wellbeing is important to us, and we **TRUST** that our students have strong, positive relationships with each other and our staff. Adolescence is a time of immense change for young people and it’s important that they are supported to deal effectively with these personal changes. We have very experienced Year Level Coordinators, a Wellbeing Coordinator and Wellbeing Team. It is everyone’s responsibility to build positive relationships at Irymple Secondary College.

Please enjoy the secondary school experience with us and **TRUST** that we can all work together to ensure all students have the best possible opportunities to succeed academically and socially.

LET’S ALL BE PART OF SOMETHING GREAT

Jo McQuinn
PRINCIPAL

HISTORY

The establishment of Irymple Secondary College in 1968 was the realisation of the pioneering Chaffey Brothers' dream to build an agricultural college to meet the needs of the Mildura community.

Originally known as Mildura South Technical School, the school began in portables in the grounds of Mildura Technical School. There were 93 boys enrolled in the first year.

In 1972, with a move to its present site in Karadoc Avenue, Irymple, the school's name was changed to Irymple Technical School. Development of a school farm in Cardross and Irymple in 1969 - 1970 provided the opportunity for practical courses in agriculture and horticulture. With the establishment of the Sunraysia College of TAFE farm facilities were shared with TAFE.

The first principal, Mr Frank Lyons stated that "In addition to offering the normal academic and vocational courses we will also offer courses associated with horticulture, agriculture, farm mechanics, animal husbandry, wool classing, etc".

Since its inception the school has sought to meet community and student needs. Curriculum changes have been implemented to address these needs. In 1973 the school enrolled the first female students in Form 5 in the Agriculture Certificate course. In 1982 the school became fully co-educational with its first intake of girls in Year 7.

The school became the recipient of Chaffey Trust Funds after State Government changes in 1970 resulted in College Lease funds being shared by Mildura High School and Mildura and Irymple Technical Schools.

In the early eighties the school built up computer resources unequalled at any other district school, meeting the demands of students to experience the latest technology in all aspects of the curriculum. A modern, fully equipped Home Economics centre was constructed in 1985 to broaden curriculum offerings for all students.

Since 1983, the Irymple Community Leisure Centre, a joint project between Irymple Secondary College and the Shire of Mildura, has provided a first-class venue that is also available for community use.

In 1990, in line with the Directorate of School Education policy, the school changed its name to Irymple Secondary College, reflecting the comprehensive curriculum which it now provides for Sunraysia students.

In 1995 the school became a 7 – 10 Secondary College as part of Quality Provision of education in Sunraysia. This change has afforded both 7 - 10 students and VCE students the best educational opportunities our community can provide.

The Chaffey dream desired to establish a school which met the needs of the local community. Irymple Secondary College has accepted the challenge of a changing society providing a curriculum that enables students to confidently face the world in which we live. The educational vision of the Chaffey Brothers is still being realised at Irymple Secondary College.

SPORT – House System and History

The Sport House System includes a wide range of sporting activities and provides many opportunities for students to develop their leadership skills by working with staff and organising sporting activities.

The aims of the House System are:

- To foster and encourage students to achieve their personal best.
- To provide the opportunity for students to work and co-operate with others.
- To develop students' leadership skills.
- To develop the notion of fair play and sportsmanship.
- To provide meaningful and enjoyable activities for all students.
- To support the process of sharing and belonging.
- To develop a culture of sporting success through endeavour.

The Irymple Secondary College house system has four houses which have been named after well-known local identities who worked in a wide variety of fields. They are as follows:



ROBERTS HOUSE (Yellow)

Named after Edward James Roberts who was a pioneer of the dried fruit industry in Sunraysia. His family arrived in 1890.



LLOYD HOUSE (Red)

Named after Fredrick Gladwin Lloyd. His family arrived in Irymple in 1890 and planted some of the first sultanas in the area.



JOHANSEN HOUSE (Blue)

Named after Merlin Kay Neil Johansen, Shire Engineer from 1920 until 1962.



MIDDLETON HOUSE (Green)

Named after William Francis Middleton. An active community member who was one of the key founders of this College.

COMMUNITY INVOLVEMENT

Irymple Secondary College recognises that it is part of the wider Sunraysia community, comprising not only the Irymple Secondary College community and township, but the wider community made up of local businesses and organisations, residents, feeder schools, other junior and senior colleges.

To establish mutually beneficial relationships between all sections of the community, the school seeks to keep the community informed of its activities and achievement by:

- Fortnightly online newsletters.
- Irymple Secondary College website, Instagram & Facebook pages and parent portal.
- Regular media releases detailing new initiatives, academic and sporting achievements, grants, and fundraising activities.
- Questionnaires to ascertain community opinion on specific issues.
- Information on specific events such as Parent/Teacher Interviews and Awards Night.
- Personal invitations where practicable.

Irymple Secondary College will:

- Acknowledge community assistance and participation in school activities.
- Where appropriate, seek the assistance and support of local businesses and trades people to support school-based initiatives.
- Through the SRC, organise activities to raise funds for local organisations and charities.

Irymple Secondary College encourages:

- The community to support the school in the development, delivery and review of its programs and policies, for example, the Year 10 Work Experience Program and the VETDSS in Schools Program.
- The school community to recognise that students' attitudes to learning are greatly influenced by the value that parents place upon education and their active involvement in it.

THE ROLE OF PARENTS/CAREGIVERS

At Irymple Secondary College, we believe that parents play a vital role in the education of their children during their secondary school years of education.

By displaying interest in the exciting and the mundane, the triumphs and more difficult moments of adolescent schooling, parents can help their children to become successful and valuable members of the community.

Parents can assist in the learning and success of their child by:

- Encouraging their child to do their best at all times.
- Showing an interest in their child's education.
- Encouraging their child to follow the school's Core Values and Beliefs.
- Encouraging students to complete their homework tasks.
- Consistently checking the school portal to monitor their child's learning progress.
- Celebrating their child's successes.
- Providing information on the educational development and performance of their child.
- Contacting the school if their child is experiencing academic, social or emotional difficulties.
- Attending Parent Teacher Interviews.
- Participating in surveys as requested by the school.
- Supporting whole school programs and activity days, i.e: Athletics Day, by encouraging their child to participate and celebrate achievements of all students.

STUDENT ABSENCES

Parents/caregivers should contact the office to notify the school if their child is going to be absent by phoning 5024 5407 and leaving a message.

Alternatively, the parent portal (COMPASS) can be used to communicate and approve absences.

Office hours are 8.30am to 4.00pm and absence messages can be recorded on the school answering machine 24 hours a day.

A daily text message will be sent to advise parent/caregivers of student absences.

Students arriving late or leaving early from school are required to sign in/out at the office and parent/caregiver approval is required via a note, email or phone call.

ENHANCING STUDENT LEARNING

Irymple Secondary College is committed to using a range of learning technologies to support and enhance student learning with mobile technology, including the bring your own device program (BYOD).

Technology is integrated into all aspects of the school curriculum across all subjects. Technology is also used in the administration of the school from recording and tracking student attendance and data, communicating with parents and reporting and enhancing student learning.

To enhance learning, students are encouraged to bring their own device to Irymple Secondary College which will be utilised in the classroom. A combination of netbooks and desktop computers will be accessible to support specialist subject areas.

Teachers regularly use a range of online tools to support and assess student learning, blogs, collaborative and interactive tools and online testing programs. Students are encouraged to explore the use of technology in order to create, present and reflect on their learning across the curriculum.

ICT PROGRAMS

In addition to this, all Year 7 students complete Multimedia as part of their Technology studies. In this subject, students become familiar with a range of software programs, including Photoshop, PowerPoint, iMovie, Illustrator and Word. This provides a base from which students can use these programs to create and present work across the curriculum and continue to develop their proficiency in the use of ICT.

RESPONSIBLE USE OF ICT

Irymple Secondary College has an emphasis on encouraging students to become ethical digital citizens. All Year 7 students attend a cybersafe induction session as part of their orientation to the school. Ongoing cybersafe information and support sessions are delivered to Years 8, 9 and 10 at various times during the school year.

BYOD – Bring Your Own Device

The Bring Your Own Device (BYOD) program supports and enhances student learning.

Students may bring a device to school that is compatible to the school's system. Advice on compatible devices can be obtained by calling the school on Ph: 5024 5407 or via our Edunet BYOD Portal link <https://irymplesc.technologyportal.com.au/>

Participation is voluntary. Students participating in the BYOD program will be able to access the school network both at school and at home. To use the service at home, parents/carers will require internet connection.

Students will be responsible for adhering to the Acceptable Use Agreement when using the device, both at home and at school.

Students not participating in the BYOD program will have access to netbooks and desktops computers when required.

Irymple Secondary College will provide access to relevant software applications through EduStar.

THE NEST

The Nest includes our Library, Wellbeing Centre, Literacy Support, and ICT Services.

Our Library is a vibrant open learning area of the school which caters to the needs of students and staff of all levels. A wide range of fiction and nonfiction books are available for students to access and borrow.

The Nest has three learning spaces, one open classroom, one private classroom and one computer classroom. Students are able to access the computers during recess and lunchtime.

The Nest is where our Homework Club meets every Wednesday and Thursday after school.

The Wellbeing Centre is where Wallace and our Wellbeing Team are located and welcomes all students who are seeking their assistance.

Teacher Aids are available to support students who require assistance with extra literacy.

Students can borrow netbooks from our ICT Team or seek help with any BYOD issues.

The Nest is a friendly and welcoming space where students can gather and complete schoolwork.

STUDENT WELLBEING AND SUPPORT

Irymple Secondary College aims to promote positive relationships. We value each student as an individual, but at times, these relationships break down. Conflict is resolved with a restorative approach, which aims to develop a safe and supportive environment and promote student wellbeing and connectedness to school.

We all participate in daily circle time and mindfulness.

WELLBEING TEAM

The Wellbeing Team are responsible for the operation of the student welfare structure within the school.

The Wellbeing Team consists of the Student Wellbeing Coordinator, Student Wellbeing Support Staff, School Nurse, Year Level Co-ordinators, Assistant Principals and the Principal.

SUPPORT & WELLBEING ADMINISTRATION STAFF

- Form Teacher
- Year 7, 8, 9 and 10 Coordinators
- Assistant Principals
- Principal

Student Wellbeing Co-ordinator

The Student Wellbeing Co-ordinator, in coordination with the wellbeing team are responsible for:

- The development of welfare policies within the school
- To provide counselling and support to students
- To act as a resource to the administration and staff in carrying out their roles by providing information on general and individual student needs, arranging meetings of teachers and external resources and by developing a positive school welfare program
- To support students and staff in crisis situations
- To liaise and consult with the support services of the Directorate of School Education and outside community welfare agencies and resources.

School Nurse

As part of the Wellbeing Team, the School Nurse's role includes Assessing the school's needs in relation to health.

- Health promotion
- Individual student counselling and teacher support and consultation
- Referral to community supports and health services.

DOCTORS IN SECONDARY SCHOOLS PROGRAM

The Department of Education 'Doctors in Secondary Schools' program.

The objectives of the program are to:

- make primary health care more accessible to students.
- provide assistance to young people to identify and address any health problems early.
- reduce the pressure on working parents.

All secondary school students enrolled in a participating school will be able to access an adolescent-health trained GP, subject to providing the required consent for the services. Participating schools, students and their parents/guardians/caregivers will not incur any out-of-pocket expenses for student consultations with the GP.

Our college has received a modern, fit-for-purpose consulting room. We have a nurse each Tuesday and the availability of Online Consultation. Students are able to make appointments through the general office.

The program will make a valuable contribution to achieving the Education State targets of 'happy, healthy and resilient kids' by improving ease of access to health services for young people.

FLEXIBLE LEARNING OPTION (FLO) PROGRAM

Irymple Secondary College offers a FLO (Flexible Learning Options) program for students at risk of disengaging from school. FLO enables students who may otherwise become disconnected from school to stay on track with their education and find a pathway and curriculum that suits their individual needs. This is achieved by delivering a personalised and flexible curriculum to suit their interests, abilities and pathway choice. Students enrolled in FLO work closely with their teachers and Wellbeing team to get the best educational experience they can. As a team we work together to develop a suitable education plan that involves improving self-esteem, confidence and resilience, communication and relationship skills as well as helping them become independent learners.

The Key aspects of FLO are –

- A personalised curriculum
- A focus on building strong relationships with peers and staff.
- Fostering teamwork and leadership skills with a strong emphasis on group projects
- Helping students identify their personal strengths, abilities and helping develop their confidence.
- Giving students positive projects to work on enabling students to engage in successful learning experiences.
- Goal setting and discovering ways to achieve these goals.
- Helping students develop communication skills.
- Focus on helping students become 'work ready' and find their chosen pathway.
- Strong focus on Case management
- Fostering links with the community via community-based projects and volunteering
- Helping students feel 'connected' to their school, teachers and peers.

Students are identified as a candidate for FLO through a referral system put in place by their coordinators, teachers and wellbeing staff.

There is no 'one size fits all' category for a FLO candidate as every FLO student is in the program for their own needs and reasons.



STUDENT ENGAGEMENT, HEALTH & WELLBEING

Irymple Secondary College promotes positive relationships and learning environments. We encourage students to be responsible for the outcome of their own actions and to accept the consequences of their behaviour.

We recognise that we are preparing young people for their adult lives. The pillars of learning for the 21st century are: learning to know, learning to do, learning to live together and learning to be. In order to develop the social competencies of students, learning opportunities are embedded into pedagogy, behaviour management strategies and expectations.

Staff have undertaken professional development courses in restorative practice, positive behaviour management, Berry Street Program training, safe minds and mandatory reporting.

Staff have also undertaken training in First Aid, CPR, anaphylaxis, asthma and diabetes to enable them to provide first aid to students and staff if required.

AFTER-SCHOOL STUDY SUPPORT

After-School Homework Classes are held on Wednesday and Thursday from 3.30pm until 4.30pm in the Nest. All students are encouraged to attend. Two teachers will be in attendance at all times to assist students to complete homework tasks and class work requirements.



A WHOLE SCHOOL APPROACH

Restorative Practice

Irymple Secondary College has adopted a restorative approach to student behaviour. The key to a harmonious, educational environment is being able to identify when and how relationships are harmed and to adopt a restorative approach to ensure justice and fairness. In this process, victims and wrongdoers are active participants in finding solutions.

All parties concerned seek ways to ensure that the incident does not happen again. In using the restorative approach, the school aims to do the following:

- address the root causes of harmful behaviour rather than reacting to the symptoms.
- are systematic, not situational.
- promote awareness of others, responsibility and empathy
- acknowledge that harm from incidents goes beyond just victims and wrongdoers in the school community.
- address the trauma, repair the harm, and reintegrate wrongdoer(s) back into the school community.
- involve direct and voluntary participation of those affected by misconduct in its resolution.
- promote relationship management rather than behaviour management.
- separate the deed from the doer.
- find creative and meaningful ways of responding to violations against people and property and to develop preventative strategies.
- bring together the community responsible and accountable for the behaviour so that resources and knowledge, which would otherwise not be utilised, can be activated.
- make the commitment of time necessary to repairing relationships instead of going down the quick fix path.
- work “with” rather than “do to” young wrongdoers.

The “Restorative Practice” approach to student management helps restore relationships that are often fractured through conflict and grievances.

YEAR 10 CURRICULUM

The Year 10 Curriculum currently based on the Victorian Curriculum and contain specific standards that students are required to meet.

Year 10 students' study five compulsory subjects below, plus two self-selected subjects each semester. Students must complete a unit from Humanities each semester.

- English
- Health and Physical Education
- Mathematics
- Pathways
- Science

Year 10 Electives offered:

ENGLISH / HUMANITIES

- Economics & Business Studies
- Geography
- History
- Legal Studies
- Literature

ART

- Advanced Art & Art Appreciation
- Ceramics
- Digital Art
- Drama
- Graphic Design
- Music
- Photography and Media Studies

LANGUAGES

- Indonesian
- Any language through Victorian School of Language

TECHNOLOGY

- Celebration Cakes
- Digital Technologies
- Electronics
- Fashion Design
- Food - Australian Café & Food Trends
- Integrated Materials
- Metalwork
- Woodwork

SCIENCE

- Agricultural Science
- Forensic Science
- Inquiry Science (STEM)
- VCE Biology Units 1 & 2

MATHEMATICS

- VCE General Mathematics Units 1 & 2

PHYSICAL EDUCATION

- VCE PE Units 1 & 2

VOCATIONAL EDUCATION & TRAINING/VCE

- Vocational Education & Training Delivered to Secondary School VETDSS

PATHWAYS

Pathways is a subject undertaken by all Year 10 students to give them the opportunity and time to explore options and ensure a smooth transition into further education, training programs and/or employment. The subject offers advice and assistance in subject selection for VCE, TAFE, training and work-related requirements.

CAREERS RESOURCE CENTRE and STAFF

The Career and Pathways Coordinator is available to discuss and advise on career and pathway options for all students. Working extensively with SMGT, TAFE and Registered Training Organisations for students interested in school-based apprenticeships.

ORIENTATION DAY

All Year 10 students will visit Mildura Senior College in Semester Two as part of the transition program into their senior schooling.

WORK EXPERIENCE

Year 10 students are also required to complete two weeks (10 days) work experience in their chosen field(s).

PASSION BASED LEARNING

All students Years 7 to 10 will have the opportunity to select a PBL for each semester. These classes will be vertical and there will be a large variety of PBL's to choose from.

STUDENT LEADERSHIP

Irymple Secondary College prides itself on leadership opportunities we are able to offer to our students.

Some of these opportunities include:

- School Captaincy
- Year 10 Peer Mentors Program
- Student Representative Council (SRC)
- Public Speaking at school assemblies, ANZAC day commemorations
- House Captains and Vice House Captains
- Attending Leadership Training Day
- School for Student Leadership (Alpine School)

COMMUNITY INVOLVEMENT

We strongly encourage our students to become involved in community events and support school initiatives that help raise money for charities and other organisations.

Some of these activities include:

- “Footy Colours Day” fundraiser for Cancer
- NAIDOC, Multicultural and Diversity Day celebrations
- Casual Dress Days — raises money for community groups and are presented to the organisations by Irymple Secondary College students.
- Visits to Oasis Aged Care Inc.
- Colour Run
- Irymple Christmas Carols at Henshilwood Oval
- Participants in Irymple RSL Anzac Day Service

ACADEMIC ENRICHMENT

Irymple Secondary College offers a comprehensive enrichment program by providing students with the opportunity to develop and build on areas of interest.

Some of the opportunities that are offered are:

- Maths Challenge
- State Maths Competitions
- Science Competitions
- Writing Competitions
- English Competitions
- National History Challenge
- Questacon
- Public Speaking

LITERATURE, CREATIVE ARTS, DANCE & DRAMA ENRICHMENT

Irymple Secondary College gives all students the opportunity to become involved in all aspects of the Creative Arts program.

Some of the opportunities available to students are:

- Whole School Productions
- The Beat
- School Band and Choir
- School entry into the Eisteddfod
- Comprehensive Instrumental Music Program - offering singing, percussion, guitar and flute lessons.

SPORTING PARTICIPATION

Irymple Secondary College strongly encourages students to participate in sport and sporting events offered by the school.

Students are able to participate in the Irymple Secondary College inter-house sports carnivals and sporting competitions at Inter-School, Loddon Mallee Region and State levels that are scheduled throughout the school year.

STUDENT SPORTS LEADERSHIP

Year 10 students have the opportunity to develop their leadership skills in the role of House and Vice House Captains. Students work with the Physical Education teachers to organise and run the sports carnivals throughout the year. They promote connectedness to school by encouraging students to participate in sporting events and celebrate individual, team and school success.

The whole school sports carnivals that are run during the school year are:

- Swimming Carnival
- Cross Country
- Athletics Carnival

Some of the many individual and team sports supported are:

- AFL Football
- Basketball
- Netball
- Soccer
- Badminton
- Athletics
- Tennis
- Table Tennis
- Golf
- Rugby
- Swimming
- Volleyball
- Baseball
- Hockey
- Cross-Country
- and more

CAMPS AND EXCURSIONS

Irymple Secondary College supports a wide range of camps and excursions over the academic year.

We encourage students to participate in camps and excursions, where possible, as school camps are a very important aspect of education. Camps and excursions help students develop organisational skills, resilience and independence.

STUDENT CLUBS

These clubs will be established from student interest and a staff member will be assigned to support each Student Club.

A student representative from each club will meet regularly to ensure there is adequate resourcing, club protocols and future directions, including activities planned.

We are very excited about this initiative and hope our students will be too.

ISC SCHOOL PLATFORM

Irymple Secondary College uses COMPASS, which is our student management system.

More than a school management system, COMPASS is about the people who make up our school community: teachers and admin staff, students and parents & carers.



Your parent login details will be issued just before the school year starts to have you ready to go in 2025.

IRYMPLE SECONDARY COLLEGE UNIFORM REQUIREMENTS

ISC Uniform Items

- Polo Shirt Navy with ISC Logo
- Navy Shorts (no logo or writing)
- Hooded Jumper with ISC Logo
- Winter Jacket with ISC Hood
- Navy Tracksuit Pant (no logo)
- Beanie
- Bucket Hat



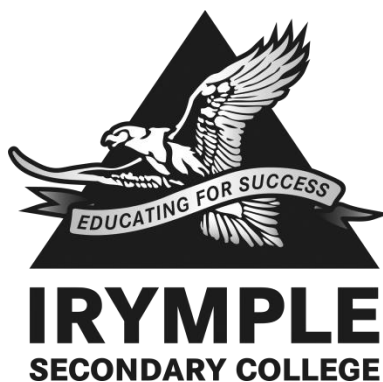
All uniform items except for shoes are available from Branded Collective 261 Benetook Avenue, Mildura who are our uniform suppliers. Telephone contact: 03 5022 2359.

Navy shorts and pants may be purchased elsewhere and worn as long as they are plain and with no writing or logos. **PLEASE NOTE: Denim items are not permitted. Caps and hats are to be worn outside only. Scarves are to be grey, white or navy only. Shoes must be black with either black or white laces.**

BELL TIMES

The timetable at Irymple Secondary College runs on a two-week rotation.
There is **GOLD week** and **BLUE week**. The timetable runs for a two-week period and is then repeated.
Sessions run for 58 minutes and there are 5 sessions per day plus form assembly.

MONDAY TO FRIDAY (58 min sessions)	BEGINNING TIME	FINISHING TIME
First Bell	8:55	9:00
FORM ASSEMBLY	9:00	9:09
Changeover	9:09	9:12
SESSION 1	9:12	10:10
Changeover	10:10	10:13
SESSION 2	10:13	11:11
RECESS	11.11	11:37
SESSION 3	11.42	12:40
Changeover	12:40	12:44
SESSION 4	12:44	1:42
LUNCH	1:42	2.24
Changeover	2:24	2:29
SESSION 5	2:29	3:27





Child Safety Code of Conduct



Help for non-English speakers

If you need help to understand this policy, please contact Irymple Secondary College

Ph: 03 5024 5407 or Email: irymplesc@education.vic.gov.au

Purpose

Our Child Safety Code of Conduct sets out the expected behaviour of adults with children and young people in our school.

All Irymple Secondary College staff, volunteers, contractors, service providers, school council members and any other adult involved in child-connected work must follow the Child Safety Code of Conduct.

The Child Safety Code of Conduct applies to all physical and online environments used by students. It also applies during or outside of school hours and in other locations provided by the school for student use (for example, a school camp).

Acceptable behaviours

As Irymple Secondary College, staff, volunteers, contractors, and any other member of our school community involved in child-connected work, we are responsible for supporting and promoting the safety of children by:

- upholding our Irymple Secondary College commitment to child safety at all times and adhering to our Child Safety and Wellbeing Policy.
- treating students and families in our school community with respect in our school environment and outside our school environment as part of normal social and community activities
- listening and responding to the views and concerns of students, particularly if they disclose that they or another child or student has been abused or are worried about their safety or the safety of another child or student.
- promoting the cultural safety, participation and empowerment of Aboriginal students, students with culturally and/or linguistically diverse backgrounds, students with a disability, international students, students who are unable to live at home and lesbian, gay, bisexual, transgender and intersex (LGBTIQ+) students.
- ensuring, as far as practicable, that adults are not alone with a student – one-to-one interactions between an adult and a student are to be in an open space or in line of sight of another adult.
- reporting any allegations of child abuse or other child safety concerns to Jo McQuinn, Principal.
- understanding and complying with all reporting and disclosure obligations (including mandatory reporting) in line with our child safety responding and reporting policy and procedures <http://www.irysec.vic.edu.au/key-documents> and the [PROTECT Four Critical Actions](#).
- if child abuse is suspected, ensuring as quickly as possible that the student(s) are safe and protected from harm.

Unacceptable behaviours

As Irymple Secondary College, staff, volunteers, contractors and member of our school community involved in child-connected work we must not:

- ignore or disregard any concerns, suspicions or disclosures of child abuse or harm.
- develop a relationship with any student that could be seen as favouritism or amount to 'grooming' behaviour (for example, by offering gifts)
- display behaviours or engage with students in ways that are not justified by the educational or professional context.
- ignore an adult's overly familiar or inappropriate behaviour towards a student.
- discuss intimate topics or use sexualised language, except when needed to deliver the school curriculum or professional guidance.
- treat a child or student unfavourably because of their disability, age, gender, race, culture, vulnerability, sexuality or ethnicity.
- communicate directly with a student through personal or private contact channels (including by social media, email, instant messaging, texting etc) except where that communication is reasonable in all the circumstances, related to schoolwork or extra-curricular activities or where there is a safety concern or other urgent matter.
- photograph or video a child or student in a school environment except in accordance with the [Photographing, Filming and Recording Students policy](#) or where required for duty of care purposes
- consume alcohol against school policy or take illicit drugs in the school environment or at school events where students are present.
- have contact with any student outside of school hours except when needed to deliver the school curriculum or professional guidance and parental permission has been sought.

Breaches to the Child Safety Code of Conduct

All Irymple Secondary College staff, volunteers, contractors and any other member of the school community involved in child-connected work who breach this Child Safety Code of Conduct may be subject to disciplinary procedures in accordance with their employment agreement or relevant industrial instrument, professional code or terms of engagement.

In instances where a reportable allegation has been made, the matter will be managed in accordance with the Department of Education and Training Reportable Conduct Scheme Policy and may be subject to referral to Victoria Police.

All breaches and suspected breaches of the Irymple Secondary College Child Safety Code of Conduct must be reported to Jo McQuinn, Principal Irymple Secondary College 03 5024 5407 or email jo.mcquinn@education.vic.gov.au

If the breach or suspected breach relates to the principal, contact NWVR Regional Office 1300 338 691 or email nwvr@education.vic.gov.au

Approval and Review

Created date	3rd August 2022
Consultation	SRC, School Council
Endorsed by	School Council
Endorsed on	24 th October 2022
Next review date	October 2024

ISC POLICIES:

Parents/Guardians are welcome to view a range of School Council approved policies on our website www.irysec.vic.edu.au or through our general office.

Further information can also be found on the Department of Education and Training website www.education.vic.gov.au